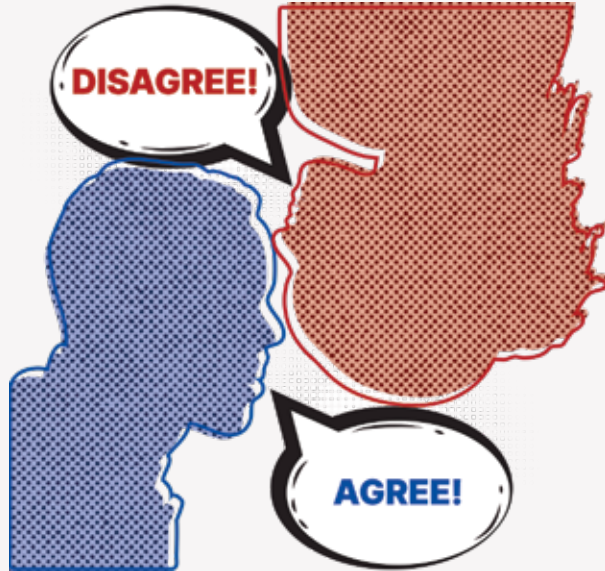# Project Citizen Reflection Activity

Activity Directions

1. Stand in a straight line with your classmates.
2. Listen as your teacher reads a list of statements.
3. Think about whether you agree or disagree with each statement.
4. If you strongly agree with a statement, take a step forward. If you disagree or feel neutral, remain where you are.
5. Remember, it is okay if you do not move during the activity.
6. Once everyone has positioned themselves, those who moved forward can share a statement that resonated with them and how their perspective has changed since the beginning of the Project Citizen process.
7. If you did not move, reflect on why the statements did not resonate with you and share any insights or thoughts you have about the activity and your perspective.
8. Respectfully listen to others as they share their reflections. Be open to hearing different perspectives and ideas.

Statements

- I used to think that making a difference in my community was too difficult, but now I think I can have a meaningful impact.
- I used to think that adults did not care about what students had to say, but now I think they are more open to listening than I realized.
- I used to think that it was not my responsibility to address community problems, but now I think I have a role to play in shaping positive change.
- I used to think that public policy was boring and irrelevant to my life, but now I think it is crucial for improving the well-being of my community.
- I used to think that my voice did not matter in discussions about local issues, but now I think my perspective is valuable and can make a difference.
- I used to think that our project would not have much impact, but now I think it has the potential to create real change in our community.
- I used to think that working with others on a project like this would be frustrating, but now I think collaboration can lead to empowering solutions.
- I used to think that government officials were too busy to listen to students, but now I think they genuinely want to hear our ideas and perspectives.
- I used to think that civic engagement was something for adults only, but now I think it is important for students to get involved in shaping their communities.
- I used to think that advocating for change was pointless, but now I think it is empowering to take action on issues that matter to me.