



## **Project Citizen Portfolio Criteria Checklist**

Each portfolio section will receive a score of 1 to 10 (1 being the lowest and 10 being the highest)

### 1: Explanation of the Problem

#### **Expectations**

- □ Explains the problem, presents evidence of the problem, and names the problem's causes
- ☐ Demonstrates an understanding of issues involved in the problem
- ☐ Demonstrates an understanding of existing or proposed public policies that address the problem
- □ Explains disagreements about the problem that exist in the community
- □ Explains why government should be involved in the solution to the problem
- ☐ Presents mutually supporting information in the display, annotated bibliography, documentation binder, or digital format

### 2: Analysis of Alternative Problems

### **Expectations**

- □ Presents two or three alternative public policies to address the problem
- ☐ Explains advantages and disadvantages of each alternative policy presented
- □ Identifies controversies and conflicts that may need to be addressed for each alternative
- ☐ Presents mutually supporting information in the display, annotated bibliography, documentation binder, or digital format

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# **Resource (continued)**



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### 3: Public Policy Development and Persuasiveness

#### **Expectations**

- □ States a public policy that addresses the problem and identifies the government branch or agency responsible for enacting the proposed public policy
- □ Supports the proposed public policy with sound reasoning and evidence
- ☐ Identifies and explains advantages and disadvantages of the proposed public policy
- □ Explains the reasons why the proposed public policy is constitutional
- ☐ Presents mutually supporting information in the display, annotated bibliography, documentation binder, or digital format

## 4: Implementation of an Engagement Plan

### **Expectations**

- ☐ Identifies individuals and groups, both supporters and opponents, who will need to be influenced
- ☐ Identifies government officials, both supporters and opponents, who will need to be influenced
- □ Outlines and explains an action process for getting the proposed public policy enacted
- □ Proposes action that builds and expands on evidence presented in previous panels
- ☐ Presents mutually supporting information in the display, annotated bibliography, documentation binder, or digital format

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### **Overall**

### **Expectations**

- ☐ Presents mutually supportive material in the display, annotated bibliography, documentation binder, or digital format
- □ Constructs a clear and convincing sequence from one section of the portfolio to the next
- ☐ Uses and documents research from multiple sources and provides appropriate citation for the sources and evidence used
- ☐ Uses standards of good writing
- ☐ Uses relevant and appropriate graphics and written information
- ☐ Is visually appealing
- ☐ Includes evidence of student reflection stating what students have learned