

1-2 = Poor

JUDGE:

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

3-4 = Fair 5-6 = Average 7-8 = Above Average 9-10 = Excellent

### **Congressional Hearing Group Score Sheet**

For each criterion listed, score the group on a scale of 1 to 10, with 10 being the <u>best</u> score. Use a separate form for each group.

		SCORE	NOTES
1. UNDERSTANDING: To what extent did partic demonstrate a clear understanding of the basic involved in the question?	•		
2. <b>CONSTITUTIONAL APPLICATION:</b> To what edid participants appropriately apply knowledge constitutional history and principles?			
3. <b>REASONING:</b> To what extent did participants positions with sound reasoning?	support		
4. <b>SUPPORTING EVIDENCE</b> : To what extent did participants support positions with historical or contemporary evidence, examples, and/or illustrational support positions.			
5. <b>RESPONSIVENESS:</b> To what extent did particular answers address the question asked?	cipants'		
PARTICIPATION: To what extent did <u>most</u> gromembers contribute to the group's presentation.	-		
GROUP	TOTAL		

\*Please designate a score of any number between 0 and 100 that reflects this group's OVERALL performance. (This score will be used only in the event of a tie.) Please use the following scale:

**TIEBREAKER\*** 

Outstanding	90 to 100 points	Average	50 to 69 points
Very Good	80 to 89 points	Below Average	30 to 49 points
Above Average	70 to 79 points	Poor	0 to 29 points



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			SCORE	NOTES
1. UNDERSTANDING: To what extend demonstrate a clear understanding convenience involved in the question?				
2. <b>CONSTITUTIONAL APPLICATION:</b> did participants appropriately apply k constitutional history and principles?	knowledge of	t		
3. <b>REASONING:</b> To what extent did paper positions with sound reasoning?	articipants supp	ort		
4. <b>SUPPORTING EVIDENCE</b> : To what participants support positions with hi contemporary evidence, examples, a	istorical or	ns?		
5. <b>RESPONSIVENESS:</b> To what exter answers address the question asked		ts'		
6. <b>PARTICIPATION:</b> To what extent d members contribute to the group's p				
	GROUP TOTA	AL		
JUDGE:			TIERREAKER*	

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