

<b><u>WE THE PEOPLE LEVEL II LESSONS</u></b>	<b>N.H. Frameworks Standard 9-12</b>	<b>N.H. Frameworks Proficiency 9-12</b>
1. What were the British colonies in America like in the 1770s?		
2. Why do we need government?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:12:1.3: Evaluate how the purposes of government have been interpreted.
3. What is republican government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.1: Identify the structures and functions of government at various levels.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p>
4. What is constitutional government?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	<p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p>

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5. How can we organize government to prevent the abuse of power?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.2: Examine how institutions and individuals make, apply, and enforce rules and laws.</p> <p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.</p>
6. How did constitutional government develop in Great Britain?	SS:WH:1: Political Foundations and Developments Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance.	SS:WH:12:1.1: Describe the development of different political systems.
7. What experiences led to the American Revolution?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.
8. What basic ideas about government are in the Declaration of Independence?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.

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9. What happened during the American Revolution? How did the government function?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:12:1.3: Analyze the roots and application of the federal system of government by examining key documents and events.
10. How did the states govern themselves after the Revolution?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:12:1.3: Analyze the roots and application of the federal system of government by examining key documents and events.
11. How did the Articles of Confederation organize the first national government?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:12:1.3: Analyze the roots and application of the federal system of government by examining key documents and events.
12. Who attended the Philadelphia? How was it organized?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:12:1.3: Analyze the roots and application of the federal system of government by examining key documents and events.
13. How did the Framers resolve the conflict about representation in Congress?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at</p>	<p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p>

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	all levels including the legislative, executive, and judicial branches.	
14. How did the Framers resolve the conflict between the Northern and Southern states?	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p> <p>SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.</p>	<p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p> <p>SS:HI:12:1.3: Analyze the roots and application of the federal system of government by examining key documents and events.</p>
15. How did the Framers resolve the conflict about the powers of the legislative branch?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:WH:12:1.1: Describe the development of different political systems.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p>

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<p>16. How much power should be given to the executive and judicial branches?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.1: Identify the structures and functions of government at various levels.</p> <p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p> <p>SS:CV:12:2.3: Describe the roles and responsibilities of the United States and New Hampshire judicial systems.</p>
<p>17. How did the Constitution create a federal system of government?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.1: Identify the structures and functions of government at various levels.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p>
<p>18. How did the people approve the new Constitution?</p>	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and</p>	<p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire</p>

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	New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	Constitution.
19. How did Congress organize the new government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.2: Examine how institutions and individuals make, apply, and enforce rules and laws.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p>
20. How did political parties develop?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:12:1.1: Account for the rise and fall of political parties and movements and their impact.
21. How does the U.S Supreme Court use the power of judicial review?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding</p>	<p>SS:CV:12:1.1: Identify the structures and functions of government at various levels.</p> <p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living</p>

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	of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	document.  SS:CV:12:2.3: Describe the roles and responsibilities of the United States and New Hampshire judicial systems.  SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.
22. How does the U.S. Supreme Court determine the meaning of words in the Constitution?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:12:1.1: Identify the structures and functions of government at various levels.  SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.  SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.  SS:CV:12:2.3: Describe the roles and responsibilities of the United States and New Hampshire judicial systems.  SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.
23. How does the Constitution protect freedom of expression?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United	SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.  SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United

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	States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	States Constitution and the New Hampshire Constitution.  SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.  SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.
24. How does the Constitution protect freedom of religion?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.  SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.  SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.  SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.
25. How has the right to vote been expanded since the Constitution was adopted?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.  SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United



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	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>States Constitution and the New Hampshire Constitution.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p> <p>SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.</p>
<p>26. How does the Constitution safeguard the right to equal protection of the law?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United States Constitution and the New Hampshire Constitution.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p> <p>SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.</p>
<p>27. How does the Constitution protect the right to due process of law?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p>	<p>SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed.</p> <p>SS:CV:12:2.1: Describe how the fundamental ideals and principles of American government are incorporated in the United</p>

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	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>States Constitution and the New Hampshire Constitution.</p> <p>SS:CV:12:2.2: Analyze the evolution of the United States Constitution as a living document.</p> <p>SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States.</p>
<p>28. What is the relationship of the United States to other nations in the world?</p>	<p>SS:CV:3: The World and the United States' Place In It Students will demonstrate an understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.</p> <p>SS:HI:2: Contacts, Exchanges &amp; International Relations Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</p> <p>SS:WH:1: Political Foundations and Developments Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance.</p>	<p>SS:CV:12:3.1: Discuss the impact on world affairs and the United States' response to environmental, economic, and technological issues.</p> <p>SS:CV:12:3.2: Discuss the relationship between domestic and foreign policy.</p> <p>SS:CV:12:3.3: Discuss the impact of United States' contributions to the ideals of democracy and representative government on world affairs.</p> <p>SS:HI:12:2.2: Analyze how United States foreign policy has varied from periods of international involvement, to isolationism, to exerting power and dominance at different time periods.</p> <p>SS:HI:12:2.3: Decide to what extent democratic ideals, economic motives and empire building have influenced U.S. foreign policy in events and policies.</p>

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		<p>SS:HI:12:2.5: Investigate United States involvement in and/or conflict with regional and international organizations.</p> <p>SS:WH:12:1.1: Describe the development of different political systems.</p>
29. What are the rights and responsibilities of citizenship?	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:12:4.1: Demonstrate responsible practices within the political process.</p> <p>SS:CV:12:4.2: Investigate how knowledgeable and engaged citizens have acted to preserve and extend their liberties.</p> <p>SS:CV:12:4.3: Explain why the preservation of liberty requires the participation of knowledgeable and engaged citizens.</p>
30. How might citizens participate in civic affairs?	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:12:4.1: Demonstrate responsible practices within the political process.</p> <p>SS:CV:12:4.2: Investigate how knowledgeable and engaged citizens have acted to preserve and extend their liberties.</p> <p>SS:CV:12:4.3: Explain why the preservation of liberty requires the participation of knowledgeable and engaged citizens.</p>