| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
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| **Unit 1**  What Were the Founders’ Basic Ideas about Government? | **Lesson 1**  What Were the British Colonies in America Like in the 1770s? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.26.** Assess the influence of cultural diffusion when diverse groups interact within early U.S. history. **(MC)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.36.** Explain how the human, physical, and environmental characteristics of early U.S. regions have influenced and  impacted cultures. **(G)**  **SS.6-8.EUSH.42.** Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors. **(E)** |  |
| **Unit 1**  What Were the Founders’ Basic Ideas about Government? | **Lesson 2**  Why Do We Need Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 1**  What Were the Founders’ Basic Ideas about Government? | **Lesson 3**  What is Republican Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.36.** Explain how the human, physical, and environmental characteristics of early U.S. regions have influenced and impacted cultures. **(G)** |  |
| **Unit 1**  What Were the Founders’ Basic Ideas about Government? | **Lesson 4**  What is Constitutional Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)** |  |
| **Unit 1**  What Were the Founders’ Basic Ideas about Government? | **Lesson 5**  How Can We Organize Government to Prevent the Abuse of Power? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)** |  |

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| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 6**  How Did Constitutional Government Develop in Great Britain? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)** |  |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 7**  What Experiences Led to the American Revolution? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.24.** Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. **(MC)**  **SS.6-8.EUSH.25.** Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)**  **SS.6-8.EUSH.41.** Evaluate how economic policies impacted individuals, businesses, and society, including but not limited to: Louisiana Purchase, the slave trade, plantation economy, and Reconstruction. **(E)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 8**  What Basic Ideas about Government Are in the Declaration of Independence? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.21.** Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective. **(H)**  **SS.6-8.EUSH.25.** Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history. **(MC)** |  |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 9**  What Happened during the American Revolution? How Did the Government Function? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.21.** Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective. **(H)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.42.** Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors. **(E)** |  |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 10**  How Did the States Govern Themselves after the Revolution? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 2**  What Shaped the Founders’ Thinking about Government? | **Lesson 11**  How Did the Articles of Confederation Organize the First National Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.25.** Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.41.** Evaluate how economic policies impacted individuals, businesses, and society, including but not limited to: Louisiana Purchase, the slave trade, plantation economy, and Reconstruction. **(E)**  **SS.6-8.EUSH.42.** Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors. **(E)**  **SS.6-8.EUSH.43.** Investigate the effects of U.S. foreign economic policy both nationally and globally across early U.S. history. **(E)** |  |
| **Unit 3**  What Happened at the Philadelphia Convention? | **Lesson 12**  Who Attended the Philadelphia Convention? How Was It Organized? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.25.** Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 3**  What Happened at the Philadelphia Convention? | **Lesson 13**  How Did the Framers Resolves the Conflict about Representation in Congress? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.36.** Explain how the human, physical, and environmental characteristics of early U.S. regions have influenced and impacted cultures. **(G)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 3**  What Happened at the Philadelphia Convention? | **Lesson 14**  How Did the Framers Resolve the Conflict between the Northern and Southern States? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.23.** Analyze the causes, effects, and abolition of slavery in U.S. history. **(MC)**  **SS.6-8.EUSH.24.** Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. **(MC)**  **SS.6-8.EUSH.26.** Assess the influence of cultural diffusion when diverse groups interact within early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.36.** Explain how the human, physical, and environmental characteristics of early U.S. regions have influenced and impacted cultures. **(G)**  **SS.6-8.EUSH.41.** Evaluate how economic policies impacted individuals, businesses, and society, including but not limited to: Louisiana Purchase, the slave trade, plantation economy, and Reconstruction. **(E)**  **SS.6-8.EUSH.42.** Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors. **(E)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 3**  What Happened at the Philadelphia Convention? | **Lesson 15**  How Did the Framers Resolve the Conflict about the Powers of the Legislative Branch? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit 3**  What Happened at the Philadelphia Convention? | **Lesson 16**  How Much Power Should Be Given to the Executive and Judicial Branches? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history**(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 17**  How Did the Constitution Create a Federal System of Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history.**(C)**  **SS.6-8.EUSH.41.** Evaluate how economic policies impacted individuals, businesses, and society, including but not limited to: Louisiana Purchase, the slave trade, plantation economy, and Reconstruction. **(E)** |  |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 18**  How Did the People Approve the New Constitution? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.30.** Examine the role the media has played in shaping public perception and policies throughout early U.S. history. **(C)** |  |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 19**  How Did Congress Organize the New Government? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 20**  How Did Political Parties Develop? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.30.** Examine the role the media has played in shaping public perception and policies throughout early U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)**  **SS.6-8.EUSH.41.** Evaluate how economic policies impacted individuals, businesses, and society, including but not limited to: Louisiana Purchase, the slave trade, plantation economy, and Reconstruction. **(E)**  **SS.6-8.EUSH.42.** Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors. **(E)**  **SS.6-8.EUSH.43.** Investigate the effects of U.S. foreign economic policy both nationally and globally across early U.S. history. **(E)** |  |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 21**  How Does the U.S. Supreme Court Use the Power of Judicial Review? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 4**  How was the Constitution Used to Establish Our Government? | **Lesson 22**  How Does the U.S. Supreme Court Determine the Meaning of Words in the Constitution? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit 5**  How Does the Constitution Protect Our Basic Rights? | **Lesson 23**  How Does the Constitution Protect Freedom of Expression? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.24.** Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. **(MC)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.33.** Compare a current national issue to a historical event from early U.S. history in order to propose a solution based upon past outcomes. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 5**  How Does the Constitution Protect Our Basic Rights? | **Lesson 24**  How Does the Constitution Protect Freedom of Religion? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.26.** Assess the influence of cultural diffusion when diverse groups interact within early U.S. history. **(MC)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.29.** Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in early U.S. history. **(MC)**  **SS.6-8.EUSH.33.** Compare a current national issue to a historical event from early U.S. history in order to propose a solution based upon past outcomes. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit 5**  How Does the Constitution Protect Our Basic Rights? | **Lesson 25**  How Has the Right to Vote Expanded Since the Constitution Was Adopted? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.24.** Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. **(MC)**  **SS.6-8.EUSH.25.** Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.26.** Assess the influence of cultural diffusion when diverse groups interact within early U.S. history. **(MC)**  **SS.6-8.EUSH.29.** Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.33.** Compare a current national issue to a historical event from early U.S. history in order to propose a solution based upon past outcomes. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 5**  How Does the Constitution Protect Our Basic Rights? | **Lesson 26**  How Does the Constitution Safeguard the Right to Equal Protection of the Law? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.14.** Interpret historical events from a variety of cultural perspectives, including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, and native citizens vs. immigrants. **(H)**  **SS.6-8.EUSH.15.** Evaluate the causes and effects of regional differences in early U.S. history. **(H)**  **SS.6-8.EUSH.16.** Analyze the influence of diverse cultural traditions on early American society. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.23.** Analyze the causes, effects, and abolition of slavery in U.S. history. **(MC)**  **SS.6-8.EUSH.24.** Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. **(MC)**  **SS.6-8.EUSH.26.** Assess the influence of cultural diffusion when diverse groups interact within early U.S. history. **(MC)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.28.** Discuss the contributions of racially and ethnically diverse leaders to the advancement of our community and nation. **(MC)**  **SS.6-8.EUSH.29.** Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 5**  How Does the Constitution Protect Our Basic Rights? | **Lesson 27**  How Does the Constitution Protect the Right to Due Process of Law? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit 6**  What Are the Responsibilities of Citizens? | **Lesson 28**  What is the Relationship of the United States to Other Nations in the World? | **SS.9-12.CE.13.** Assess the factors that influence political identity and ideology, including but not limited to age, race, class, gender, religion, and geography. **(H)**  **SS.9-12.CE.14.** Evaluate the impact of individuals and reform movements on legislation and court decisions in the struggle for greater civil rights and liberties. **(H)**  **SS.9-12.CE.15.** Analyze how American identity has been shaped by government policies, institutions, and founding documents. **(H)**  **SS.9-12.CE.16.** Analyze how the interpretation of the founding documents have evolved throughout U.S. history. **(H)**  **SS.9-12.CE.17.** Evaluate policies enacted by the government to meet the needs of various social and economic groups in the U.S.**(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)** |  |
| **Unit 6**  What Are the Responsibilities of Citizens? | **Lesson 29** What are the Rights and Responsibilities of Citizenship? | **SS.6-8.EUSH.21.** Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.32.** Analyze the expansion of representative government throughout early U.S. history. **(C)**  **SS.6-8.EUSH.33.** Compare a current national issue to a historical event from early U.S. history in order to propose a solution based upon past outcomes. **(C)**  **SS.6-8.EUSH.34.** Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history. **(C)** |  |
| **Unit** | **Lesson** | **Standard(s)** | **Resources** |
| **Unit 6**  What Are the Responsibilities of Citizens? | **Lesson 30** How Might Citizens Participate in Civic Affairs? | **SS.6-8.EUSH.12.** Assess the influence of diverse ideologies on politics, society, and culture in early U.S. history. **(H)**  **SS.6-8.EUSH.13.** Investigate the factors that shaped group and national identity in early U.S. history in relation to views of American identity today. **(H)**  **SS.6-8.EUSH.17.** Analyze the influence of political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. history. **(H)**  **SS.6-8.EUSH.27.**Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. history. **(MC)**  **SS.6-8.EUSH.31.** Describe the different political, civil, religious, and economic organizations throughout U.S. history. **(C)** |  |