



## WE THE PEOPLE: THE CITIZEN AND THE CONSTITUTION DIVERSE OUTREACH PROGRAMS



### HIGH-NEEDS INITIATIVE

The We the People High-Needs Initiative is a comprehensive outreach effort to address the needs of schools with significant numbers of high-need students. The initiative focuses on schools that serve high percentages of socioeconomically disadvantaged students and those experiencing attendance or truancy problems. The initiative provides free curricular materials, professional development opportunities, and technical assistance to teachers.

### WE THE PEOPLE-FRONTIERS INTERNATIONAL PROJECT

The Center collaborates with Frontiers International, an African American service organization, to promote civic education among urban youth throughout the nation. Frontiers International facilitators implement the We the People program on Saturdays during the spring. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates with urban youth participating in simulated congressional hearings in their respective cities and in the We the People-Frontiers International National Finals held in Birmingham, Alabama. While in Birmingham, students have the opportunity to learn about the civil rights movement.

### JUSTICE IS ALSO DEAF PROJECT

The Center collaborates with Civication, Inc., to promote civic education among schools for the deaf throughout the nation. The Justice Is Also Deaf project encourages deaf students and teachers to participate in the We the People program. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates with deaf students participating in simulated congressional hearings in their schools and in the Justice Is Also Deaf National Finals in Washington, D.C. While in Washington, students have the opportunity to explore historic sites, visit museums, and meet with members of Congress and other prominent officials.

### NAVAJO NATION EXPERIENCE

The Center has developed a three-and-a-half-day seminar for teachers on Navajo history, culture, and government. The Navajo Nation Experience takes place in September and June each year in the Navajo Nation in Chinle, Arizona. The seminar involves Navajo scholars, educators, and governmental representatives in lectures and discussions about Diné history, including “The Long Walk,” Chief Manuelito and his wife Juanita, and the 1868 Navajo Treaty with the United States. In addition, the seminar focuses on Indian citizenship, the U.S. Constitution and Bill of Rights, the Indian Civil Rights Act of 1968, the Navajo Nation Bill of Rights, and tribal sovereignty. Participants also visit two historically important sites: Canyon de Chelly and Monument Valley.